

## LESSON SIX

### HOW TO LEAD YOUR CHURCH IN SOUL WINNING

**Focus:** The responsibility of the church is initiative evangelism.

**Objective:** At the conclusion of the lesson, the learner should be able to:  
State the evangelical responsibility of the church.  
Compare and contrast what life in the church is like.  
Choose a place of service and promote soul winning.

### OUTLINE

**Involve:** Panel Discussion

#### CONTENT

#### TEACHING METHOD

#### Explore:

##### I. The church

- A. Body of Christ Complete the chart with a Partner
- B. Consists of every born again Christian
- C. Characteristics
  - 1. Stated meetings
  - 2. Designated ministers
  - 3. Provides fellowship/growth
  - 4. Provides base from which to Evangelize

##### II. Compare/contrast life in the church

- A. Fellowship Question/Answer
- B. Boldness in witnessing
- C. Clean (holy) living
- D. Love for fellow believers

##### III. Know things you can do.

**Apply:** Choose an area of service and promote soul winning

**TEACHER'S PLAN FOR LESSON SIX**  
**HOW TO LEAD YOUR CHURCH TO SOUL-WINNING**

**Involve:** Panel discussion - choose 3 staff people from your church to field questions from the audience on ideas to reach others.

**Explore:**  
(25 min.) Step 1.

**I. The evangelical responsibility of the church.**

A. Instruct each to complete the following chart with a partner:

CHARACTERISTICS OF THE CHURCH

PASSAGE	CHARACTERISTIC
1. Acts 20:6-12 Rom 16: 1-5	Talking; eating, comforting one another; helpful
2. Acts 20:17-21 I Tim 3:1-13 5:1,19	Ethical, fellowship, preaching; requirements for leadership; elders
3. Acts 2:42-47 Eph 4:4-16	Growth, encouragement, generosity; work together
4. Acts 13	Missionary effort

Conclude with a summary and brief lecture, especially on the model of evangelism, as found in Acts 13.

(20 min.) Step 2.

**II. What life in the church should be like.** Prepare a short (6-10 minute) lecture on the passages listed, Form small groups to discuss how each can contribute to helping build this kind of atmosphere in church. Answer the following questions from Eph 4:4-16:

- 1, Who is the source of unity? \_\_\_\_\_
2. What makes for a smooth running church \_\_\_\_\_
3. How do the gifts function to organize the church? \_\_\_\_\_

4. Why aren't some gifts more important than others? \_\_\_\_\_

(20 min.) Step 3

**III. Know things you can do.** Photocopy the list of "know things you can do." Pass it out. Do not lecture here, Brainstorm, be creative, but do not "lecture the list" here one by one. You will bore and therefore lose your students' interest, Brainstorming with the use of the chalkboard on fresh ideas to implement progress that would be encouraging to both the church member and the pastor. Think of ways to integrate your gifts into the church and the church evangelistically into the community.

Apply: Choose an area of service and promote soul winning.

**TEACHER'S OUTLINE FOR LESSON SIX**  
**HOW TO LEAD YOUR CHURCH TO SOUL WINNING**

**Focus:** The evangelical responsibility of the church is initiative evangelism.

**I. The evangelical responsibility of the church**

A. The Body of Christ

Ephesians 1:33-23, 4:4-16

B. Consists of every born again person and is Christ's church

Matthew 16:18

Colossians 1:15-29

C. Has certain characteristics - some of which are:

1. Stated meetings

Acts 20: 6-12

Romans 16:1-5

Hebrews 10:19-25

2. Designated ministers

Acts 20:17-21

1 Timothy 3:1-13; 5:1,19

3. Provides fellowship and growth experiences for believers.

4. Provides a base from which to evangelize

Acts 13:

**II. Know what life in the church should be like**

A. Fellowship for all - Acts 2:42-47

B. Boldness in witness - Acts 4:13, 31-33

C. Clean (holy) living - Ephesians 5, 1 Thessalonians 4:1-12

D. Love for fellow believers

1. John 4:33-23

1 John 4:7-21

1 John 5:1-3

**III. Know things you can do**

A. Begin with the person(s) closest to you spiritually or the one most likely to respond.

1. Select one person and stay close to him until God through you makes him alive as a soul winner.
  2. Talk and pray together about soul winning.
  3. Give him soul winning materials.
  4. Take him soul winning with you.
  5. Enroll him at the Center for training.
  6. One at a time, lead people to be active soul winners.
- B. Serve in the church when opportunity comes
1. You must prove to be cooperative.
  2. You can serve best from within as a worker.
- C. Use your place of service to promote soul winning.
1. Talk about soul winning as the Spirit directs without becoming a pest.
  2. Remember your own past indifference: Don't condemn others, become disgusted or discouraged or quit.
  3. Share your concern as a Sunday School teacher or student in class or teacher's meetings. (Here is a built-in nucleus to begin with.)
  4. As a deacon, usher, or any officer, get everyone talking about Jesus.

Apply: Choose an area of service and promote soul winning.

# STUDENT'S STRUCTURED NOTES FOR LESSON SIX

## O LEAD YOUR CHURCH TO SOUL WINNING

Involve: Panel discussion

Explore:

### I. The evangelical responsibility of the church

A. Complete the following chart with a partner:

#### CHARACTERISTICS OF THE CHURCH

PASSAGE	CHARACTERISTIC
1. Acts 20: 6-12 Rom 16: 1-5	
2. Acts 20:17-21 I Tim 3:1-13 5:1,19	
3. Acts 2:42-47 Eph 4:4-16	
4. Acts 13	

### II. What life in the church should be like (Eph 4:14-16)

A. Answer the following questions:

1. Who is the source of unity? \_\_\_\_\_
2. What makes for a smooth running church? \_\_\_\_\_
3. How do the gifts function to organize the church? \_\_\_\_\_
4. Why aren't some gifts more important than others? \_\_\_\_\_

### III. Know things you can do - hand out

Apply: Choose an area of service and promote soul winning.